

From: [Hilty, Michael](#)
To: [Abukar, Zayd](#); [Bagent, Aaron](#)
Cc: [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Educational Studies 3315
Date: Tuesday, February 20, 2024 12:26:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good afternoon,

On Friday, February 5th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for Educational Studies 3315.

I am pleased to report that the reviewing faculty unanimously approved the request with one contingency and one recommendation:

- **Contingency:** The reviewing faculty ask that the Embedded Literacy information, found on pages 7-8 of the course syllabus, be removed. The Embedded Literacy information is specific to individual major programs and the reviewing faculty ask units to not include this information on syllabi (and especially General Education syllabi) as to not confuse students that are not in a unit's particular major program. If the unit feels strongly about keeping this information within the course syllabus, they ask that the unit make it explicitly clear that this course will only fulfill the Embedded Literacies for students within the unit's programs to help eliminate confusion.
- **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as it was recently updated for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.

As a reminder, the Subcommittee's contingency must be satisfied in a revision submitted via curriculum.osu.edu in order to continue through the approval process.

I will return Educational Studies 3315 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Subcommittee, Birgitte Sjøland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Awards Chair

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.